

Course design & Lesson plan
SURF 2020 project

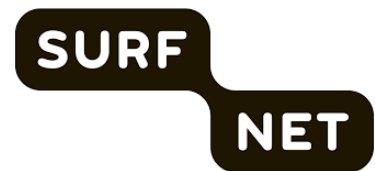
Project title:

Blended learning environment for medical Dutch: the effect of peer-feedback and buddy support

Institute:

Maastricht university
School of Health professions Education
Faculty of Health, Medicine & Life sciences

Project leader: Maryam Asoodar m.asoodar@maastrichtuniversity.nl



Through which channels have you already brought the end products of your project to the attention of potential interested parties from other institutions? What plans are there possibly still?

Conference presentations:

- Janesarvatan, F., Asoodar, M. (2022, 23rd-25th November). *Applying constructive alignment for integrating professional skills in online learning practices*. Poster presentation: innovations in education at EAPRIL 2022 conference: from formal education to continuous learning. Han University of applied sciences, Nijmegen, the Netherlands. <http://eapril.org/eapril-2022>
- Yu, H., Asoodar, M., vanMerrienboer, J. (2022, 23rd-25th November). *Playing the patient role in a consultation, gaining a different perspective on academic L2 acquisition*. Poster presentation: innovations in education at EAPRIL 2022 conference: from formal education to continuous learning. Han University of applied sciences, Nijmegen, the Netherlands. <http://eapril.org/eapril-2022>
- Janesarvatan, F., Asoodar, M. (2022, 27th – 31st August). *Role of peer-feedback for improving language proficiency and medical professional skills*. Short Communications - Teaching & Learning: Students as partners in the learning process at AMEE 2022 conference. Redefining health educations professions together. Lyon, France. <https://amee.org/conferences/amee-2022>
- Janesarvatan, F., Asoodar, M. (2022, 27th – 31st August). *Course design for medical professional skills based on constructive alignment*. PechaKucha at AMEE 2022 conference. Redefining health educations professions together. Lyon, France. <https://amee.org/conferences/amee-2022>
- Janesarvatan, F., Asoodar, M. (2022, 18th - 22nd of July). *Online learning practices in simulated consultations for improving medical professional skills*. Poster presented at JURE 2022 Conference: Unpredictable Challenges - Education in a Rapidly Changing World. University of Porto, Portugal. <https://www.earli.org/jure>
- Janesarvatan, F., Asoodar, M. (2022, 30-31 May & 1 June). *Integrating professional skills in online learning practices*. Paper presentation at EPIC conference. On the Digital Transformation in higher Education. Technische Universiteit Delft, The Netherlands. <https://www.tudelft.nl/evenementen/2022/teaching-academy/epic-conference-3-days-on-the-digital-transformation-in-higher-education-30-31-may-1-june>
- Janesarvatan, F., Asoodar, M. (2022, March 18). *Presenting a case study: online tasks to improve medical professional skills*. Poster presented at the Annual Learning and Teaching Conference: Working together to develop a university for public good. University of York, York, UK. <https://www.york.ac.uk/staff/teaching/develop/annual-conference/>
- Asoodar, M., Sistermans, I., Janesarvatan, F., Yu, H. (2022, March). *Lunch lecture Blended learning environment for Medical Dutch: the effect of peer-feedback*. FHML – O&O Lunch lecture. Maastricht University, the Netherlands.
- Asoodar, M., Janesarvatan, F. (2022, February). *Constructive Peer-Feedback: international students practicing professional behavior in Dutch in a simulated medical context*. Poster presented at Nederlandse Vereniging voor Medisch Onderwijs (NVMO) congres. The Netherlands. <https://www.nvmo.nl/>
- Asoodar, M., Janesarvatan, F. (2021, November). *The process of designing a medical-Dutch language course*. Symposium presented on L2 academic Dutch in medical education. Instituut voor Levende Talen at KU Leuven, Leuven, Belgium.
- Asoodar, M., Janesarvatan, F. (2021, October). *CEFR in medical education: improving language and professional skills*. Paper presented at IX Language & Technology conference: The use of the CEFR in teaching and assessment, Universidad de las Ciencias Informáticas, Havana, Cuba. <https://www.uci.cu/>

Submitted papers to journals:

- Yu, H., Asoodar, M., vanMerrienboer, J. (2022, submitted). *Simulated Patient Consultations in a Second Language: Do Open Learning Tasks Create Desirable Difficulties? Teaching and Learning in Medicine*.

Janesarvatan, F., Asoodar, M. (2022, submitted). Constructive peer-feedback to improve language and professional skills in medical education. *Innovation In Language Learning and Teaching*.

Asoodar, M., Janesarvatan, F. (2022, submitted). Constructive alignment and course quality: online learning practices and communication skills. *Active Learning in Higher Education*.