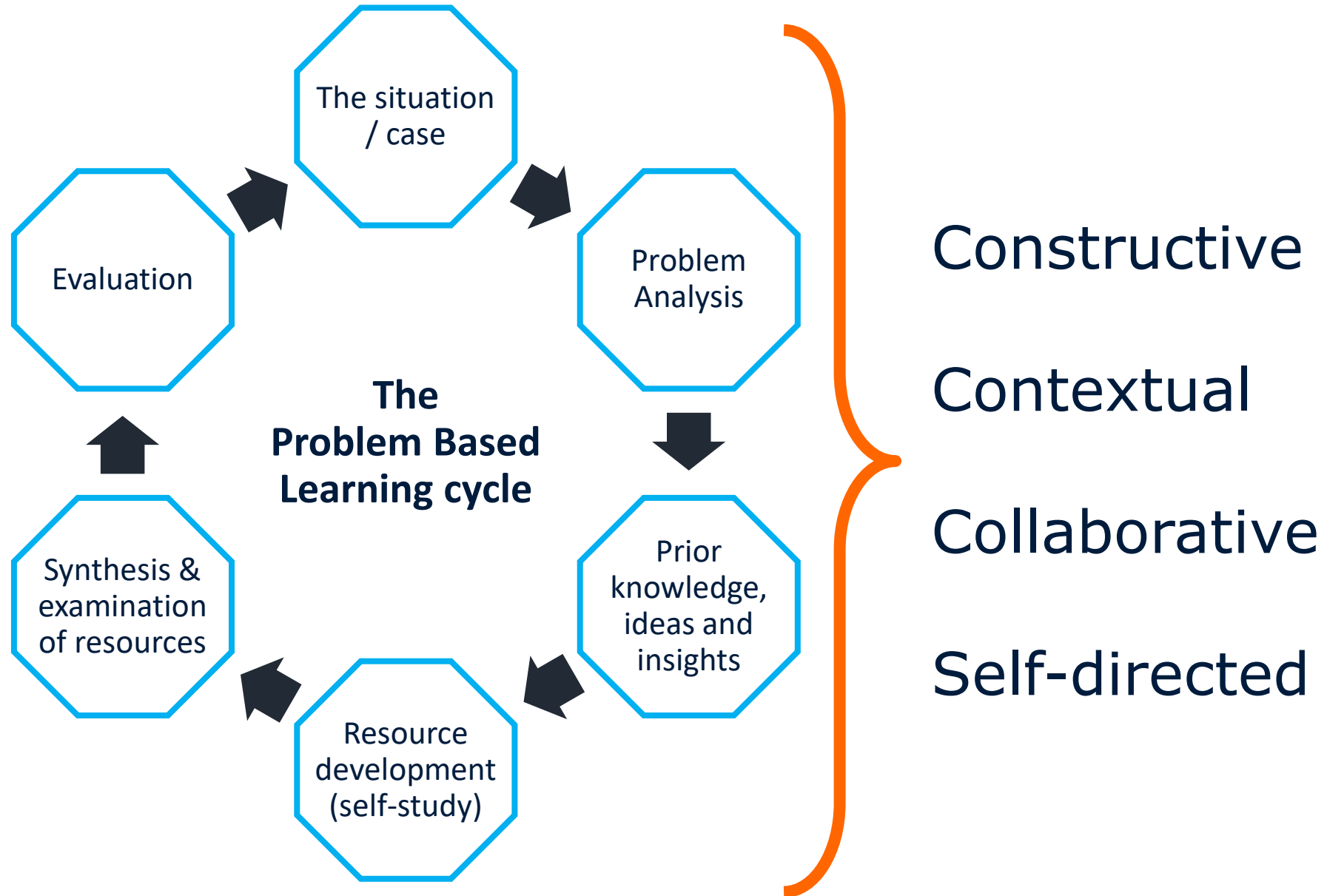
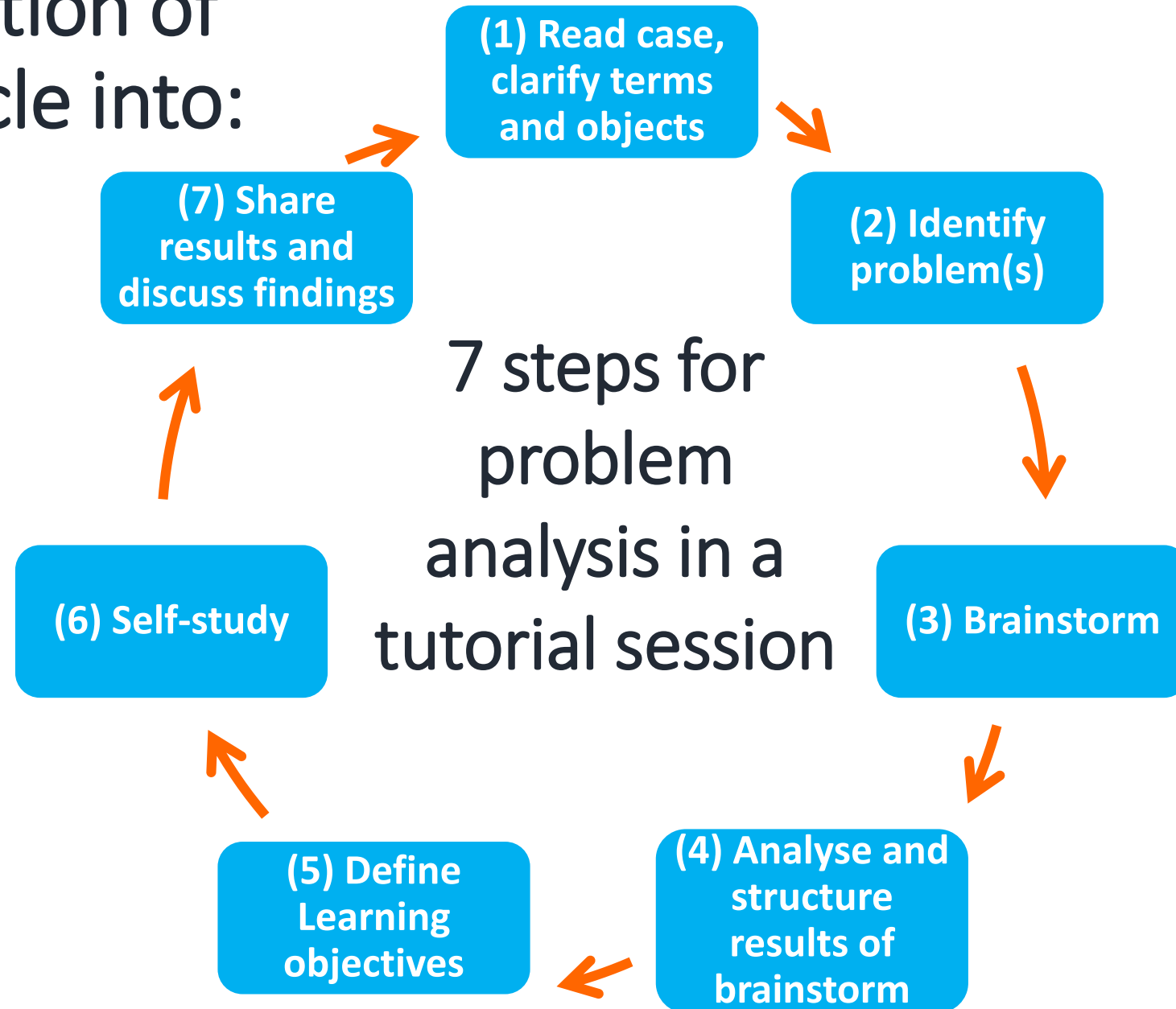


Changing to online 7 jump

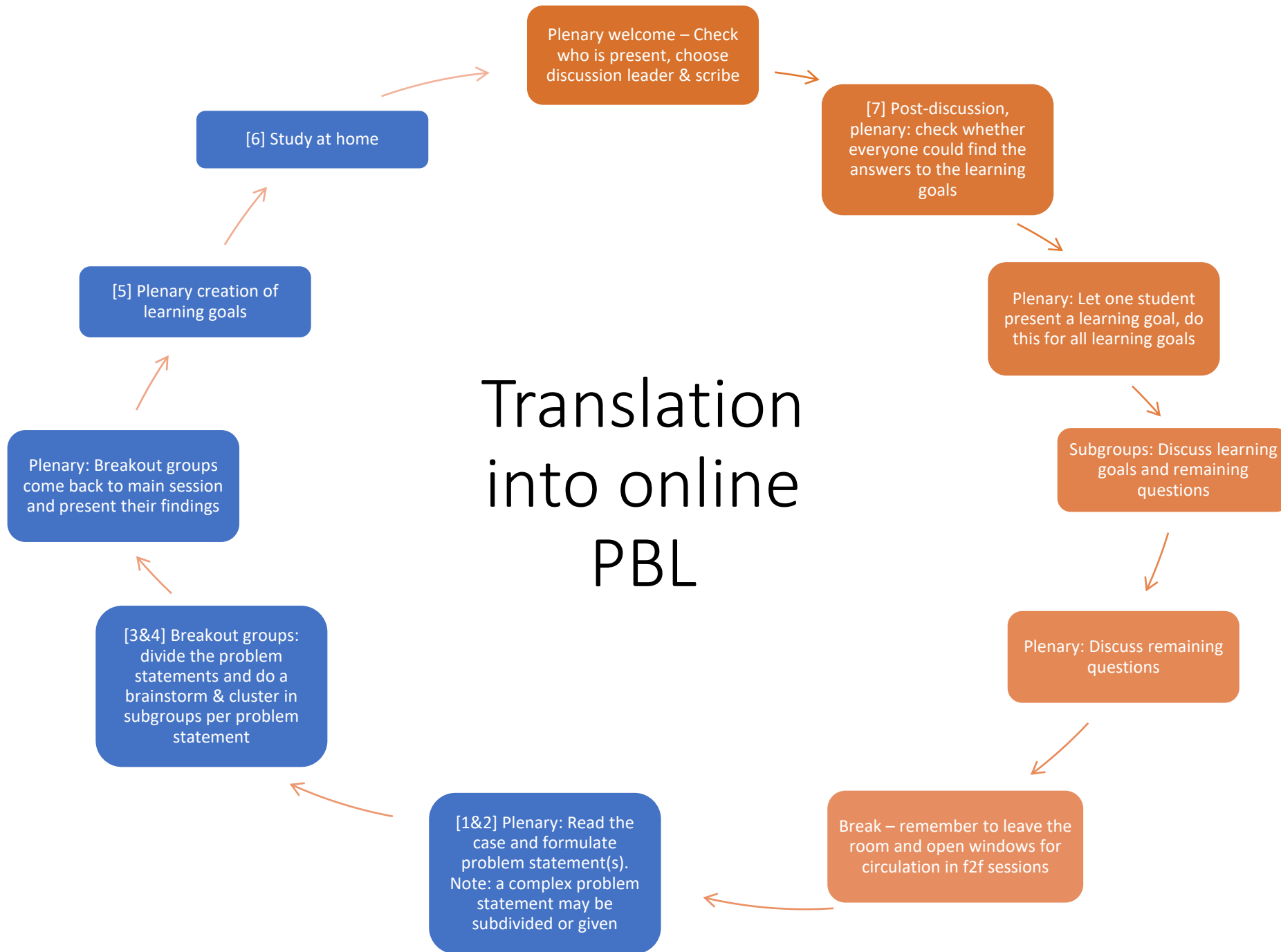
# The working format: PBL learning cycle



# Translation of PBL cycle into:



# Translation into online PBL



# Steps online post discussion

	Post discussion	
<b>Plenary</b> <b>60-65 min</b>	Self-study reflections Online and face to face: Tutor checks if students were able to prepare learning goals. One assigned student presents one learning goal followed by a short discussion	Good to choose a complex learning goal for this plenary part
<b>Sub-groups</b> <b>Step 6</b> <b>65-80 Of 85</b>	Exchange outcomes of learning goals in subgroups Face to face: Tutor divides students in subgroups of 3-4 students. Online: Tutor divides students in subgroups in breakout rooms of 3-4 students. In subgroups: Student discuss learning goals one by one and write down questions (not the learning goal which is already presented)	Online and face to face: Walking around and already focusing on learning goal which same to be harder for the subgroups, also make mental notes on participation for Multi Source Feedback forms.
<b>Plenary</b> <b>Step 7</b> <b>85-120</b>	Summary of outcomes of leanings goals and discussion on raised questions Online and face to face :Tutor invites students from subgroups alternately to summarize a learning goal and discuss with whole group raised questions related to this learning goal and discuss integration and relations between learning goals	Tutor structures the discussion, invite students to share concerns and unclear issues. also makes mental notes on participation for MSF forms.